



CCT-301

Seat No. _____

B. A. (Sem. V) Examination

October - 2019

English : Paper - 503

(Foundation Compulsory English)

(Text : The Joy of Reading)

Time : 2 Hours]

[Total Marks : 35

Instructions : (1) Indicate your options clearly.
(2) Figures to the right indicate full marks.

1 (a) (1) Describe how the Indian education system benefits Gopal in America. **8**

OR

(2) Describe the central idea of the poem 'Where the Mind is Without Fear.'

(b) Answer the following questions briefly : 10
(any five)

- (1) When did the astrologer usually start his day's business ?
- (2) Name the two creatures which are extinct in the wild but survive in the zoos.
- (3) What was different about learning in America ?

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[Contd...

- (4) What does the poet mean by "Where... the head is held high" ?
- (5) How does the horse react when the poet suddenly stops in the woods ?
- (6) What is the emotional state of the poet when the sonnet begins ?
- (7) Where does the poet stop ?
- (8) What made the astrologer's forehead look grand ?

2 (a) Translate the following passage into Gujarati 7
or Hindi :

Some people think that the aim of education is merely to gain knowledge. These people want students to read books, books, books and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough, only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. As a matter of fact, education should aim at all these three things together. It should give men knowledge, make them self-reliant and to serve others. Education should not produce citizens who, while they love their own freedom, they take away the freedom of others. It should produce men who love their own country, but who do not want to harm other countries.

OR

(b) Write a dialogue between two friends talking about the importance of cleanliness in life.

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[Contd...

3 (a) Change the following sentences into indirect speech : (any four) 4

- (1) The teacher said, "Fortune favours the brave."
- (2) He said to me, "Do you know this boy" ?
- (3) I said to the servant, "Go away."
- (4) The boy said, "Hurrah ! I win the match."
- (5) Archana said, "I am going."

(b) Fill in the blanks with appropriate conjunctions : (any three) 3

- (1) The cow got up _____ slowly walked away. (and, then)
- (2) He is ill _____ he is cheerful.
(otherwise, but)
- (3) Book early _____ you should miss this chance. (lest, if)
- (4) You can have tea _____ coffee.
(nor, or)

(c) Use the following phrasal prepositions and verbs in the sentences of your own : 3

(any three)

According to, Look after, Wind up, Set out
