

S-321

B. A./B. Sc./B. Com. (First Semester)

EXAMINATION, 2017-18

ENGLISH

(Communication)

[Ability Enhancement Compulsory Course (AECC)]

Time : Two Hours] [Maximum Marks : 70

Note : (i) Attempt any five questions from Section A and any three questions from Section B.

(ii) Answer each question of Section A within 50 words.

(iii) Limit your answers within the given answer book. Additional answer book (B-Answer book) should not be provided or used.

Section—A

Note : Attempt any five questions. Each question carries 5 marks.

1. Read the following passage carefully and answer the questions that follow :

Ozone is spread all over the atmosphere but its maximum concentration is in the stratosphere, at a height of twenty to thirty kilometres from the earth.

Ozone is of great benefit for our planet. It absorbs the biologically dangerous ultraviolet solar radiation. Ozone changes the temperature of the atmosphere. It holds back the ultraviolet radiation of the earth's surface. It's depletion contributes to the greenhouse effect. This has an influence on the climate. In the last few years, the layer of the ozone has become thinner. This reduction will increase skin cancer cases. Many climatologists believe that 'greenhouse' gases released by human activities and deforestation are warming the earth.

- (i) The word 'depletion' in the passage is closest in meaning to :
- pollution
 - degradation
 - reduction
 - demolition
- (ii) The opposite of the word 'released', in the passage, is :
- tempered
 - detained
 - transferred
 - attained
- (iii) Why is ozone beneficial for our planet ?
- (iv) Where is maximum ozone concentrated ?
- (v) Give a suitable title to the passage.

2. Fill in the blanks with suitable forms of the verb given in brackets :
- (i) She to Delhi yesterday. (go)
- (ii) I shall telephone you when she back. (come)
- (iii) I at the station for her since 10 o'clock. (wait)
- (iv) The train an hour ago. (leave)
- (v) By this time tomorrow I home. (reach)
3. Underline the correct conjunctions, given in brackets, for each of the sentences given below :
- (i) Work hard (and/but/or) you will not pass.
- (ii) We waited (when/till/so) the train arrived.
- (iii) Walk quickly (till/because/else) you will miss the train. <https://www.hnguonline.com>
- (iv) Make hay (while/because/till) the sun shines.
- (v) He was punished (because/but/and) he was guilty.
4. Underline the correct prepositions, given in brackets, for each of the sentences given below :
- (i) We congratulated her (about/on/from) her success.
- (ii) He was ashamed (from/about/of) his conduct.
- (iii) Is she related (with/to/by) you ?
- (iv) Do you agree (about/with/to) his proposal ?
- (v) Ranjan is popular (with/among/to) the students.

5. Define interpersonal and intrapersonal communication.
6. Distinguish between poor listening and effective listening.
7. What is the significance of pronunciation and articulation in communication ?

Section—B -

Note : Attempt any *three* questions. Each question carries 15 marks.

1. What are the barriers of effective listening ? How will you overcome them ?
2. What are the main points one should keep in mind to become an accomplished public speaker ?
3. What are the basic steps to 'effective reading' ? What are its benefits ?
4. Write a letter of complaint to the police for the worsening of law and order situation in your locality.
5. Write a short paragraph on any *one* of the following :
 - (i) What I dislike most
 - (ii) A book that you enjoyed reading most
 - (iii) Beggary—a nuisance
 - (iv) Mercy